

Chertsey High School

Part of the Bourne Education Trust

Pupil Premium Interventions

2019-20

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The amount of Pupil Premium allocated to Chertsey High School during the 2019-2020 academic year is in the region of £112,000.

KEY OBJECTIVES

- To raise attainment and progress of PP students through Teaching and Learning and intervention programmes
- To continue to improve attendance and behaviour of PP students
- To continue to encourage PP students to attend extra-curricular activities
- To continue to support parents with materials/resources and career/education pathway planning

Strategies and interventions

1. Barriers to future attainment (for pupils eligible for PP)				
Academic barriers – issues to be addressed in school, such as poor literacy skills				
A	Less progress made by PP students on average in KS3 (KS4)			
B	Lower Attitude to Learning scores across PP students particularly around homework			
C	Inconsistent access to opportunities within the school including enrichment and extra-curricula activities across PP pupils			
D	Increased number of PP students whose literacy is below that expected of their age and stage making accessing the curriculum more challenging			
E	Disadvantaged students not being identified and supported			
Additional barriers – including issues which also require action outside school				
F	Lower attendance for PP students			
G	Less family support at home with homework and revision			
H	Less access to materials/resources to enhance classroom learning i.e. revision guides, computers (possibly due to financial shortage)			
I	Less support for career/education pathway planning – lower aspirations as a consequence			
2. Intended outcomes (specific outcomes and how they will be measured)		Person responsible	Success Criteria	Cost
A	No negative gap in progress between PP and non-PP for all ability profiles - Targeted intervention for those PP students not making expected progress	SBE, HOD, HOY	Termly data drop scrutiny to identify gaps, if any	£300 per term
B	Higher percentage of positive Attitude to Learning scores to further their progress	SBE, HOY, HOD	<ul style="list-style-type: none"> Improvement in ATL scores of disadvantaged students across progress reports Lower % of disadvantaged learners on HOY ATL report 	£200 per term
C	Increased participation by disadvantaged students in extra-curricula life of the school to encourage and promote learning outside of the classroom and develop social skills - Form tutors to track participation in form time	SBE, HOY, Tutors	<ul style="list-style-type: none"> All PP students to attend at least 1 extra-curricular club each week 	£8000
D	Levels of literacy are sufficiently high in PP students that their progress is not hampered - Form tutors to track literacy and numeracy progress each week through form-time tracker	SBE, EFK, AWY, Tutors	<ul style="list-style-type: none"> Students' reading and writing skills developed to increase their progress across the curriculum. Progress continues to rise in line with targets 	£35000

E	Disadvantaged students to be known and supported by staff. Additional SEN needs to be known and planned for <ul style="list-style-type: none"> - Progress tracked at data drops by HOY and SLT line managing year group. - Discussion to be had with SENCO - Review of ATL and HWK data on grade collections to identify needs of PP students i.e. homework clubs 	SBE, HOY, HOD, SENCO	<ul style="list-style-type: none"> ▪ Decreasing gap between PP and non-PP students ▪ Less C/Ds on PP students' grade collection reports throughout KS3 ▪ P8 score (GCSE) +1 for PP students 	£14000
F	Improve the attendance of disadvantaged students. <ul style="list-style-type: none"> - Tracked daily by Student Liaison Officer - HOYs leading individual support to improve the attendance of those students below target attendance - Phone calls and home visits to be done by SLT, SLO and HOY in cases of low attendance 	SBE, SLO, HOY, SLT	<ul style="list-style-type: none"> ▪ Improvement in attendance of disadvantaged students across all year groups to a 95% due to known impact on attainment. 	£23000
G	Parents/carers are involved in the learning of their children and empowered to offer support/identify where support is available, if needed. <ul style="list-style-type: none"> - HOYs to track parental attendance at events such as Parent Evenings 	SBE, HOY	<ul style="list-style-type: none"> ▪ Increasing parental attendance of disadvantaged students at Parents' Evenings/Information Evenings/Parent Workshops. 1:1 meetings/phone calls to take place if missed ▪ Positive relationships between parents/carers and school 	£1000
H	Improve opportunities for disadvantaged students by improving individual support Students have access to the resources that they need both in school and at home	SBE	<ul style="list-style-type: none"> ▪ PP students receiving targeted support ▪ Students to be provided with materials and resources they need 	£4500
I	Disadvantaged learners aspire to achieve in their learning and for their future steps and careers All PP students to have 1:1 meetings with either form tutor or careers advisor to discuss education pathway to improve aspirations for disadvantaged group.	SBE, FORM TUTORS, CAREERS ADVISOR, ADS	<ul style="list-style-type: none"> ▪ ATL improved in lessons – evident in data collection reviews ▪ Disadvantaged students being more confident in discussing their pathway or options to explore ▪ PP pupils have exposure to external agency, 'Yes Futures' 	£25000