



This Impact Report outlines the success of the Rising Futures programme so far at Chertsey High School. The following two pages provide an overview of the students' progress and their key achievements on the programme. For more detail on individual students' progress, please refer to the Individual Student Reports.

This report showcases the progress students have made throughout the programme and should support them over the next six months as they continue their development through self-coaching.

Yes Futures looks forward to continuing to support you and your students, working towards a future where all young people are confident, resilient and lead fulfilling lives.

All students on the Rising Futures programme experience three unique trips and personalised coaching support, designed to support students' development in key skill areas:

### Personalised Coaching



Each student received four Coaching sessions in small groups. Our Coaches supported students to self-reflect and take responsibility for their development.

### Play Your Part



Students were immersed in a community action project for a day. Through volunteering, students realised the benefits of 'giving back' and gained practical, hands-on work experience.

### Into the Wild



Students attended a three-day residential trip. They challenged themselves in a variety of activities and worked together with students from other Yes Futures partner schools.

### World of Work



Students developed an understanding of working life through visiting a dynamic workplace and networking with professionals.

### Self-Coaching

For the second half of the programme, students take ownership over their own development by self-coaching. Through independent goal setting, students further develop their self-reflection skills, giving them the foundation they need to be able to lead their own personal development into the future.



"I have enjoyed discovering new skills about myself and opening my eyes to new job opportunities." - Bella

"I liked the trips because they gave me a chance to communicate with others more." - Mo

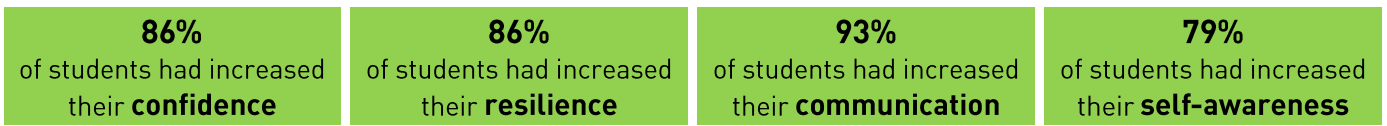


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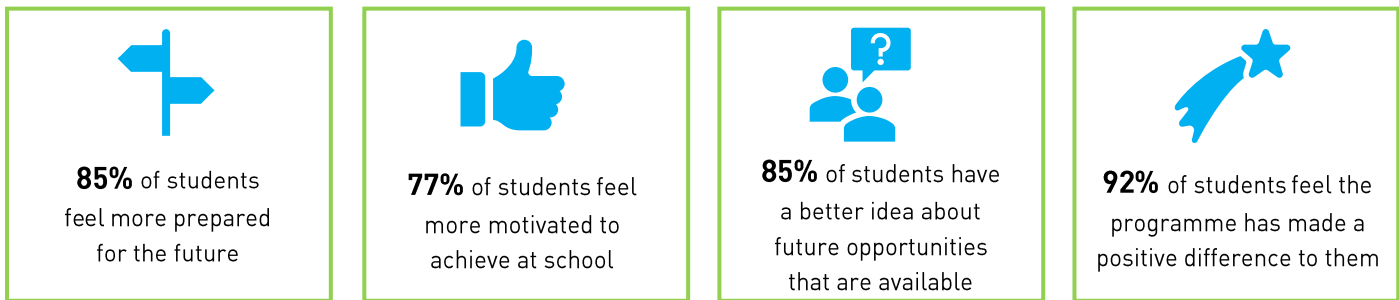
# Student Feedback

Throughout the programme students have used Yes Futures' **award-winning Talent Toolbox** to document experiences and skills developed during the programme. Based on students' self-evidenced scoring:



**100%** of students improved in **at least one Talent** area.

We also gathered students' feedback on a broader range of key outcomes:



We asked students how they would describe the programme:

Enjoyable      Entertaining      Helpful      Great  
Interactive      Fun      Challenging      Scary      Awesome  
Awesome      Motivating      Insightful

# Parent Feedback

- **7 out of 7** of responding parents felt that Yes Futures had made a **positive difference to their child**.
- **All 7** parents felt their child is more **motivated to achieve**
- **All 7** parents felt their child is more **prepared for the future**.

"Bella has been more outgoing and keen to see her friends. She has also shown high self-esteem with her test scores and homework."  
Bella's Parent/Carer

"Ethan's mindset has improved - if he has a target in mind, he will work harder towards achieving his goal."  
Ethan's Parent Carer

"She has spoken up more at school and shows more confidence in her homework."  
Tillie's Parent Carer

**A future where all young people are confident, resilient and lead fulfilling lives**