



## Covid Catch-up Premium 2020 - 2021

### School Overview

Number of students in the school - 621 (Oct 19 census)	621
Catch-up Premium allocation (No. of pupils x £80)	£35,880
Publish Date	December 2020
Next review date	January 2021

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.



Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Lexia	Baselines in September identified that most students in Y7 were behind age related expectations for reading and spelling. For children to make rapid progress in this area, we have identified that small group intervention and individual tutoring will have the greatest impact.	Dedicated teacher working with Key students providing dedicated 1:1 intervention	£17,000	Half termly tracking through mid-term assessments End of year assessment to demonstrate reading and spelling age increased at least by 18 months.	
Physical and mental health and wellbeing	On average 25% of our students had significant reduction in their physical fitness levels compared with a pre-lockdown baseline, identified through Sportfolio. Feedback from class teachers of lack of outdoor experiences for children during lockdown. Increased number of children who have experienced negative mental health through lockdown.	Additional sports coaching during break and lunch times initially – after school coaching to commence in January 2021.	Within current staffing	Sportfolio tracking; termly assessment working from baseline.	
Closing gaps in core subjects in Key Stage 4	Class teachers have identified those students that have gaps in basic skills (reading, writing and maths).	Additional intervention during our curriculum recovery week, delivered by specialist classroom	£5000	Progress meetings will highlight the selected area for each year group, cold and warm formative tracking.	



		practitioners to work with targeted groups of students, or with individuals, in order to address gaps.		Tracking from baseline of identified skills will show accelerated progress.	
Dedicated SEMH interventions with students	An increased number of students have returned to school with anxiety and a decline in mental health. This may be due to experience of bereavement or trauma during lockdown.	Extend capacity of existing counsellor to offer full-time SEMH interventions.	£13,880	Termly Boxall Profiles; strengths and weaknesses questionnaire	

**Monitoring and review**

- Termly progress meetings with Year Group Leaders.
- Termly report to Local Governance Committee.
- Termly report to the Bourne Education Trust.

Date drafted	Autumn 2020
Author	ZMK
Version	Autumn 2020
Approved	December 2020
Review date	January 2021