

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Chertsey High School
Pupils in school	620
Proportion of disadvantaged pupils	22.1%
Pupil premium allocation this academic year	£154,000
Academic year or years covered by statement	2019-2020 – 2020-2001
Publish date	April 2021
Review date	September 2021
Statement authorised by	Sonya Brazier
Pupil premium lead	Sarah Browne
Governor lead	Stuart Boreham

Disadvantaged pupil performance overview for last academic year

Progress 8	NA
Ebacc entry	82%
Attainment 8	NA
Percentage of Grade 5+ in English and maths	NA

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 2022
Attainment 8	Achieve above national average for attainment for all pupils	Sept 2022



Percentage of Grade 5+ in English and maths	Achieve above average English and maths 5+ scores for similar schools	Sept 2022.
Other	Improve attendance to above national average	Sept 2022
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Use of CPD/Inset to give staff strategies to support disadvantaged pupils – and being sure to give departments time to embed strategies.
Priority 2	Embed whole school literacy initiative across KS3 to increase reading for pleasure and key reading skills
Barriers to learning these priorities address	Literacy seen as English Dept problem
Projected spending	£20,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy intervention across KS3+4 for low attaining disadvantaged pupils. (Lexia)
Priority 2	Targeted intervention across core subjects with a focus on HA/PP students (Learning Hub)
Barriers to learning these priorities address	Low levels of parental engagement and support influencing low literacy outcomes.
Projected spending	£95,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance at extra-curricular* clubs and events amongst disadvantaged pupils. (Including Peri music lessons etc for GCSE enhancement)
Priority 2	Introducing Parent coffee mornings/drop-ins to maintain parental engagement and communication.
Barriers to learning these priorities address	Low levels of students and parental engagement. Mindset – staying in school = detention or extra work.
Projected spending	£40,000



Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff CPD in key areas.	Use of INSET days and weekly CPD sessions.
Targeted support	Academic support focus on KS4. Ensuring that students are not pulled in multiple directions and rely on P6 intervention	Introduction of Year 10 Achievement Board and targeted Learning Hub intervention
Wider strategies	Engaging more PP students into Extra Curricular clubs	Working closely with SLO and CBL on extra-curricular offer and attendance. Ensure that PP students are offered places on trips etc.

Review: last year's aims and outcomes

Aim	Outcome
To see progress in attainment equal across core and non core subjects	Achieved
To see progress in PP students attitude to learning figures.	Achieved.
Improve the attendance of disadvantaged students.	True data hampered by Covid-19.