



SEND

Intent, Implementation and Impact

INTENT	IMPLEMENTATION	IMPACT
<p>Our intention for SEND at Chertsey High school is to ensure that all children receive a high-quality and ambitious education regardless of learning needs or disabilities. Our students are equipped in how to become independent and inquisitive learners inside and outside of the classroom.</p> <p>Through our quality first wave one teaching we:</p> <ul style="list-style-type: none"> ▪ Ensure open communication leading to early identification and intervention for SEND ▪ Provide a broad and balanced differentiated curriculum ensuring students access the learning leading to individual progress ▪ Look at individual needs of pupils and provide an accessible learning environment for all ▪ Develop student independence ▪ Seek out opportunities to develop life skills ▪ Monitor progress of all children with SEND ▪ Ensure staff are updated and trained in the best ways to support children with SEND ▪ Remain in close contact with parents and carers ensuring that we work in partnership ▪ Work closely with outside agencies and professionals ensuring we develop our provision for children with SEND 	<p>At Chertsey High School every teacher is a teacher of SEND with inclusion at the heart of every area of the school. To ensure this there is close collaboration between senior leaders, teachers, support staff, external agencies, parents and students.</p> <p>At CHS, students with SEND will:</p> <ul style="list-style-type: none"> ▪ Attend all classes with their peers ▪ Receive quality first teaching with differentiation and scaffolding to meet their needs ▪ Be respected by peers and staff alike <p>At CHS pupils with SEND may:</p> <ul style="list-style-type: none"> ▪ Have specific 1:1 or small group intervention to support their maths or literacy learning ▪ Take part in ELSA sessions for social and emotional support ▪ Have additional support from our 'Lighthouse' workers which is made up of the student liaison officer and ELSA trained teaching assistants ▪ Receive additional support with speech and language development from a specialist teaching assistant ▪ Work alongside outside agencies such as an Educational Psychologist (EP), Speech and Language Therapist (SaLT), Occupational Therapist (OT) or Specialist Teachers in Inclusive Practise (STIP) 	<p>As a result:</p> <ul style="list-style-type: none"> ▪ Students at CHS are happy, safe and respected ▪ Behaviour at CHS is exemplary ▪ Students demonstrate high levels of engagement in activities ▪ Children with SEND make good progress at CHS ▪ On leaving CHS children with SEND will have developed good independence and life skills