

CHEERTSEY HIGH SCHOOL

Part of the Bourne Education Trust

Newsletter

05 April 2019



Easter Message

from Mrs Munnik

What an amazingly successful and productive term we have had! Here we are 25 weeks into the school year with Easter upon us and we cannot believe how quickly it has gone. The Easter story brings many challenges to our door relating to faith and the attitudes with which we face our lives. Over Easter Christians celebrate the belief that Jesus died and rose from the dead. I feel it appropriate to remember that Easter is about love; a love that comes from the knowledge of God's love for us and that, in Christ, life has hope and meaning. In a world experiencing sadness and pain, the Easter message calls us all to have faith and trust in the God, who brings life out of death, hope from despair and the opportunity for new beginnings out of endings. Through faith, hope and love, I hope that we may be transformed by the power of the risen Christ to know the real joy of Easter.

Career pathways for students

At Chertsey High School, we are working hard on developing a positive attitude to learning in all our students. We do not accept that our students cannot do things; instead, we prefer to think that they cannot do them YET (and that they will be able to do them in time). We are actively aiming to teach not just content in our lessons but we are striving to encourage the positive mind-sets and characteristics that we associate with people who are successful in life (and not just exams): resilience, curiosity and empathy, openness to experience, attentiveness, perseverance, self-control and tolerance of diverse opinions. As this approach to teaching embeds itself we believe that we will be equipping students to be academically agile, independent, resourceful, able to transfer skills to different situations, bold, brave and responsive to feedback. Essentially, successful learners and successful in life.

Part of this holistic approach to our students' learning includes preparing them for life outside of Chertsey High School. The launch of our Enrichment days for Y8 (in the Autumn Term) and Y7 (this Spring Term) proved that our students are ready to face the challenges to make bold and ambitious decision about their future career choices. As a result of this success we will be launching a Careers focussed curriculum pathway in September for all students. This programme will include focussed assemblies; workshops and programmes delivered by professionals from various industries to raise the profile of different career options for our students. We are keen to involve our parents and community as much as possible. Therefore, If you would like to take an active role in being part of the careers programme at Chertsey High by delivering part of the sessions, please let me know.



Admissions 2019-2020

We are delighted to report that Surrey offered 180 places to our 3rd cohort starting in September. We were overwhelmed with the level of interest from students and parents and are looking forward to welcome our new cohort to the CHS family in July. This will be the final increase in PAN size for our year groups, we will therefore continue to offer 180 places for Year 7 the coming years.



An Update on Our New School Building

By Mr Kibble

As you will be able to see from the road, our contractors, KIER continue to make good progress with the construction of the new school building and we are pleased to report that we continue to be on schedule to move in during the summer holidays. The external works are almost complete and inside, the school is starting to take shape, with internal walls and the first stage of the “M&E” in place. Ms Munnik continues to enjoy signing off on the finishing touches, particularly when this involves colour schemes! We are looking forward to decanting from our temporary building towards the end of next term and moving into our brand new, purpose built facilities for September. We shall be particularly pleased for those students who will be entering Year9 and have demonstrated such great resilience and flexibility in adapting to our existing premises for the last two years and offer our sincere thanks to all those who have supported us on the journey thus far. We look forward to showing you around our new home!

New Arrivals

On the baby front, we welcome 2 more members to the Chertsey High family. Ms Ridley and her husband welcomed their baby boy into the world during the first half of this term. Mr Fullick and his wife also welcomed their little princess 2 weeks ago. We are delighted to hear that they are both doing well and that they are enjoying this special period of bonding with their newborns. We would like to thank Mrs Bolton for covering me on a Wednesday during the past two terms while I was spending time with my little one. Mrs Bolton has now started her maternity leave which means I am back full time. We would like to wish Mrs Bolton the best of luck on the birth of her baby and cannot wait to have a cuddle with the latest addition to the CHS family. Finally, Easter is the most important feast of the Christian calendar and with that in mind, we wish you and all your families all the love, hope and Inspiration of the season.

Have a blessed Easter holiday....



MFL

by Mr Howell

This term in Spanish has seen a huge amount of effort from both year groups to master some really tough language. I am pleased to report that students are rising to the challenge and are really developing. a love of languages. Active Learn continues to be used by many students to support their understanding of the language and I have been delighted to see many a confidence grow.

In Year 7, the students have been learning how to describe their school, give opinions about subjects and say what they think of their teachers. Fortunately, where there were less than positive reports about the Spanish teacher, I was able to point out their mistake and get them to rewrite it! They have also moved on to describing friends and family - playing games such as Guess Who - sorry in advance for having taught the students how to say 'ugly'!



Year 8 have spent the term learning about food and drink, learning very useful language to support future time spent abroad. They have practised ordering from each other, seeing restaurant role plays in full-swing (imagine a Spanish version of 'Allo 'Allo and you're almost there!) This half term they have been inviting each other out on dates, making plans to meet in all sorts of places and at a variety of times. They have also been planning what they will wear, applying colours and the future tense to some GCSE-level language.

I look forward to continued determination and excellent attitude to learning next year. If you get a chance over the Easter break, please encourage your son/daughter to listen to some Spanish-language music to help keep them immersed in the language. (Has there ever been such a good time to dust-off your Macarena LP?)

Our year 7 and year 8 French students gave me a lovely welcome when I arrived in January, and have impressed me with their determination to do well. In year 7 the students have learned to describe their town and give directions – a useful skill for future trips to France! The year 8s have been learning how to describe their town and house, as well as food and making crepes. Their assessments this term required them to write an email to a penfriend, and to speak about their preferences. Their accents and fluency are really improving. This will be really useful for those year 8s who are coming on the trip to France in June.

I would encourage all French students to use Activelearn to revise next term – this will help with all the topics covered this year, and will also develop their listening and reading skills.

Drama

by Miss Cella

Drama has been extremely exciting this term, with Year 7 exploring a mysterious African Island and Year 8 exploring scripts. Year 7 students have created energetic ensemble pieces of theatre, representing a tribal greeting with vibrant masks to match! The energy, noise and enthusiasm has been overwhelming with: Bryon Mitchell, Dylan Pandaya, Bella Clark and Artie Cutting standing out in particular. Year 8 on the other hand, have been exploring script work, focusing on the issue of bullying and status. Throughout the term, some thought provoking pieces have been produced, and talent showcased. The following students have worked particularly hard, producing amazing performances based off of the script, 'Right!' by David William; Jess Harris, Alex Fenner-Melham, Kai Blackford, Elle Povey, Troy Dune and Sian Adam-Regnerus.



English

by Miss Fitzpatrick

It has been a busy but brilliant term. It began with both year groups studying a play. I was particularly pleased to see the amazing amounts of enthusiasm that the pupils demonstrated while analysing the writer's craft. During the second half term, the Year 7 pupils began to develop some of the key skills needed to answer a GCSE Language paper. It was great to see them rise to this challenge! Meanwhile, Year 8 have studied a range of poems about conflict. During this term, they learnt key terminology; explored different interpretations and considered contextual influences. All the pupils really enjoyed celebrating World Book Day and it was great seeing their competitive natures in our 'Book Quiz'. Many congratulations to the winning teams from each of the classes! I would also like to take this opportunity to congratulate the latest 'Star of the Half Term' Ewan Duncan. He consistently goes above and beyond! Well done Ewan! This term has been a very exciting one and I look forward to the next half term. Year 7 will be exploring poetry about nature, while Year 8 are getting to grips with the skills needed to tackle a GCSE Language paper.



DT

by Mrs Dyos

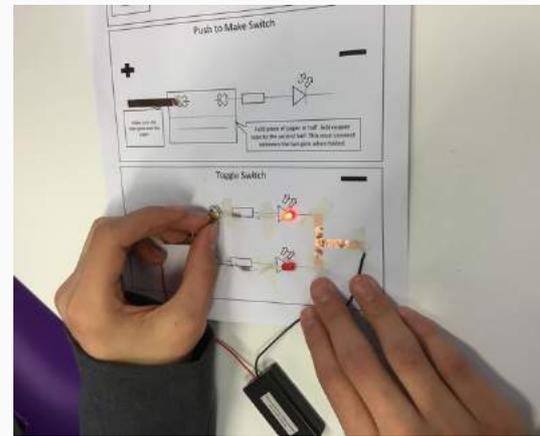
During this term the students have fully emerged themselves in exciting projects and acquired important skills and knowledge which has given them a great foundation should they wish to pursue the subject at GCSE.

Year 7 have commenced their paper and board topic. The students looked at architecture and developed skills in one-point perspective and isometric drawing. They also discovered how paper is made, looked at different types of paper and board, and their uses. The practical element of the topic involved the students using shape nets to devise their own 3D building models. In addition, they learnt how to create different building renders using colouring pencils, including brick, glass and roof tiles. Many students have excelled, devising their own shape nets to use in their buildings; the effort they have put in is admirable, and their buildings are looking amazing.

Year 8 started the term looking at electronics; they have learnt the fundamentals of electronics, including how current flows through a circuit and how the different components control it; finding out the difference between Ohms, Amps and Volts, and finding common faults in electronic circuits. The students designed an electrical-based product using standard electrical components and then, using a soldering iron and solder, created a circuit with standard electrical components. They are ending the term with a textiles project. Building upon the knowledge gained in year 7, they have been learning about different hand stitches, the importance of pattern making, and following a design brief to successfully create a monster keyring.

Next term, year 7 will finish their paper and board topic before starting their final topic on timbers, metals and polymers. Year 8 will continue with the textiles topic, and will follow a design brief and market research to create a cultural cushion of their choice.

To end the term, on Thursday 4th April, 30 year 7 students enjoyed an educational trip to Cadbury World. Students took part in an interactive workshop to design packaging for a chocolate bar of their choice - we had some very imaginative and interesting ideas. The highlight of the day was the visit to the Cadbury World experience. A world of chocolatey delight greeted us all, learning how chocolate was made was truly insightful, as was the history behind Cadbury and chocolate discovery. All the students were impeccably behaved and were fantastic ambassadors for the school.



Science

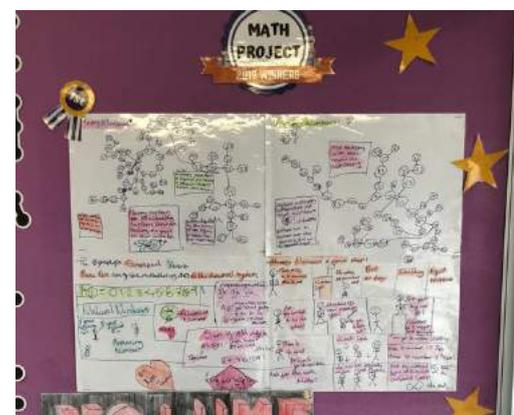
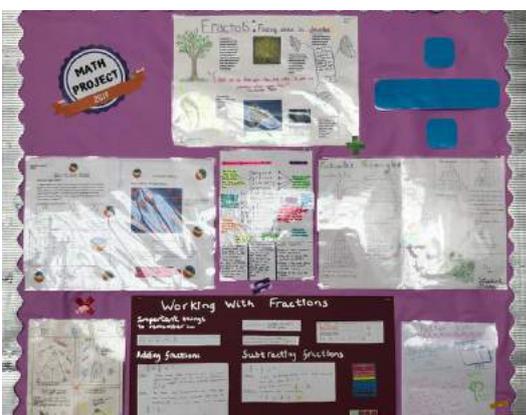
by Mr Corry

2019 has seen the completion of the spaghetti bridge challenge with Year 8s at the start of this term and the preliminary stages of the bottle rocket challenge taking hold with three teams currently building their prototype rockets and launchers. This is an open completions and teams of three or four are welcome across year 8 to take part in this challenge. In other news the science department has taken on the role of armature zoo-archaeologists helping to solve the mystery of "Sir what dead animal is this? I found it at the beach". The Year 7 science club has tackled a variety of areas of science including heart and rat dissections, miniature hovercrafts and static electricity, remember it is an open invitation to all year 7 students every other Wednesday after school. The summer term will see students complete their study of the origin of the universe and the development of the periodic table as they move into the final term of this year. A massive congratulations to Ben Agius, for earning 1000 house points for memorising and recalling the entire modern periodic table, in order!

Maths

by Mrs Willoughby

The maths department has spent much of this term thinking about geometry. Year 7 initially focused on developing their recall and use of formulae for a range of shapes, which builds on their work on geometry and 2D shapes from last term. These geometry skill were further extended by the study of angle rules. Year 8 has looked at shape too; extending their understanding from area and perimeter of simple shapes into area, perimeter and volume of increasingly complex 2D & 3D shapes and parts of shapes. The study of how shapes can change and move, known as 'Transformations', was also a large part of our work. For Year 7 the term finished with work on fractions, decimals and percentages. We studied how to calculate with them and convert between them. Maths Club has enjoyed a term of varied challenges. Ms Willoughby relishes challenging the students to look at patterns in number and shape to try to find the underlying mathematical rules. In this way, the club have discovered several algebraic & geometric proofs with only a small amount of guidance from staff. In her favourite session this term, the students found a rule the maths department did not see before the students discovered it. Mr Fullick enjoys setting maths puzzles and games, and this term was brave enough to try challenging them to an IQ competition. The Year 7 Maths Poster Competition was a highlight of the term. Students were tasked with creating an entertaining and informative poster about an area of maths that went beyond their curriculum studies. Topics ranged from Fibonacci to fractions to fractals. The quality of the entries was very high and although we expected only to award 1st, 2nd and 3rd place, we had no choice but to award 'highly commended' to 7 more entries.



Humanities

by Mrs Fagent

Firstly can I say Thank you for the wonderful enthusiasm with which the students have participated in their Geography, History and Religious Studies lessons this Spring Term. Miss Ross and I agree that teaching the classes has been an absolute delight with real and meaningful learning taking part from both the students and ourselves.

In Geography, with the Year 7 classes, Miss Ross has been engaged with the students studying Population. This has involved the students learning about push pull factors, the structure of Population pyramids and learning about the population of China and its former One Child Policy. Prior to this and following on from learning about the Amazon Rainforest the students have learned about the formation and nature of Rivers.

Year 8 Geography lessons have been stimulating in using a variety of teaching techniques to help students understand about Coasts and land formation they are therefore now able to identify and explain many types of land forms within the UK. Furthermore the students have continued their fascinating understanding of glaciation, particularly relevant at present in the light of discussion about Global warming.

In History with the year 7's started the year making Motte and Bailey model Castles to gain a greater understanding of how William was able to take relatively effective control over England after the Battle of Hastings. The standard and originality in the models presented has been simply outstanding from fully integrated working Lego models to fabulous gluten and nut free cakes being offered in the detail of a Castle – not an easy feat to pull off, but most welcome last period on a Friday afternoon. What is really exciting is watching the students work together in groups and get such enjoyment out of their homework task. The Castles remain in my room as a source of inspiration to me as we now continue our chronological journey through the medieval period focusing now on the death of Thomas Becket. What has particularly impressed me most this term is how the students approached a summative assessment on the Norman Conquest and the feedback given afterwards.



Year 8 History has been a joy to teach because I finally get to teach James I again, as I told the students it was my former History teachers rendition of the fabulously mixed character traits of James that set me on course to eventually turn to teaching. The students have embraced James with amusement and enthusiasm and have been fascinated by the Gunpowder Plot. At present some classes have engaged in their staging of what could have been the trial of Guido Fawkes with Robert Cecil in attendance. We are now moving onto the Pilgrim Fathers, essential for students to make links with wider world History. Next term will see us looking at the Civil War and the reasons for the trial and execution of the King. It is my intention to involve the students in recreating a battlefield from the Civil War and enacting the trial of the king.

Religious Studies lessons are always thoughtful and provide a platform for our students to show what mature and caring young people we have in a school and with this want to understand how the world is shaped today.

The Year 7's this term have been extending their understanding of both the parables and Gospels of Jesus, as well as thinking about how Jesus would have been regarded by those around him whilst he was alive. As a homework the students have written their own parables. It is fascinating and a privilege to read what mature thoughts young people have with regard as to what is needed to lead a good and thoughtful life wanting to help and work with others.

Year 8 RS has been both fulfilling and as ever eye opening for the students. After much thought I changed my planned order of teaching to teach the students about Islam this term. In the light of the terrible events in Christchurch New Zealand I am so glad that I did. The students have been fascinated as with Sikhism, as to the key beliefs of Islam. In the last week we have been learning about the Five Pillars of Islam and what has caught their imagination is the idea of fasting for Ramadan. As part of their homework to help reinforce the teachings about Allah and in a bid to keep my class room colourful the students have created some beautiful pieces of Islamic Art.

I just would like to say thank you for the positivity with which the students attend our lessons in the Humanities Department and Miss Ross and I hope that you have a lovely Easter.

Music

by Mr Hayter

This term students have been playing on their brand new keyboards! Students are clearly enjoying using them as there is now a regular group of students playing them in their free time.

In lessons, year 7 have studied medieval music, learning a French dance on the keyboards, and most have now finished their African music assessment, exploring polyrhythms using percussion. Year 8 have had assessments playing Haydn's minuet in pairs, and are now working on musicals; writing their own lyrics and learning the melody from the Phantom of the Opera.

We look forward to a relaxed Easter holidays before things kick off again in the summer term.



WHAT IS THE FOCUS IN ART?

This term has been about building on the foundations of drawing and using colour, to experiment further with new and exciting mediums.



YEAR 7

Year 7 have been introduced to using colour in their work and composition. They have been learning how to build colour using undertones and blend to create vibrant colours in their artwork.

YEAR 8

Year 8's focus is perspective and architecture and have been using their existing knowledge from their Design and Technology lessons to create perspective wax transfer and watercolour paintings.



ART CLUB

We have been exploring other cultures by looking at Aboriginal Dot paintings, here are some the creations from this term...What beauts!



House Points



Nightingale
15,394



Tolkien
15,874



Wilberforce
14,283



Newton
14,856



Garrett Anderson
12,828

Brick Appeal

Please remember that the CHS Brick appeal is running until May 2019. If you haven't yet had a chance, please take a look at the website and share with family, friends, local businesses etc. and consider getting involved. Many thanks for your support with this. All monies raised will go directly to purchasing a minibus for the students of CHS. Time is running out to get your own brick - this appeal ends on 14th May!

<http://www.bricconomicsadmin.com/projects/39-chsbrickappeal/index.php>

Upcoming Parents' Evenings

Appointment for Parents Evenings will available for booking as below:

Year 8 Band A – Parents Evening on 25th April

Arbor Booking are now open

Year 8 Band B – Parents Evening on 2nd May

Arbor Booking will open Thursday 25th April at 9:00am

Booking details for Year 7 parents evenings will be notified closer to the dates. Year 7 Band A 6 June 4-7pm Year 7 Band B 13 June 4-7pm

Chertsey High School Association

Parents/ Carers, would you like to help at the Chertsey High Summer Fair on Saturday 22nd of June? We are looking for any volunteers and specifically any with first aid training. Also, if you would like to set up a stall please contact Ali Leahy at ali.leahy@hotmail.co.uk.

Science Teaser

Can you keep up with your kids?

To the nearest half billion, how old is our sun.

Math Teaser Answer: Cat eats the most pie on Wednesday.

1/5 = 0.2, 25% = 0.25. 0.3 is more than 0.25 and 0.2.



YES Futures

We work in partnership with Yes Futures to give our students a head-start in life beyond school. Yes Futures is a multi-award winning education charity founded and run by teachers. Yes Futures works with 8 - 18. year olds in schools across London, the South and East Anglia. Through tailored extra-curricular personal development. programmes, Yes Futures empowers young people to make ambitious choices and realises their potential.



What is the Rising Future's programme?

The Rising future's programme is specially designed to support secondary school students aged 11-18. The programme accelerates students' progression through the development of essential life skills to support their success in the classroom and beyond. Each programme cycle runs for 12 months and includes a day of community action, a workplace trip and a 3-day residential weekend, all underpinned by personalised coaching sessions with a trained Yes Futures Coach. All Coaches are DBS checked and trained in child protection. By the end of the programme, students have developed excellent self-reflection skills, are aware of their strengths and able to articulate these, and are able to communicate with confidence.

If you would like your child to be considered for this programme during the next academic year 2019-2020, please let Miss O'Brien (Head of Y8) or Miss Smith (Head of Y7) know.

Theme of Week:
Compassion



Timetable:
Week B



REMINDER



17th July 2019 - End of Summer Term
15th July 2019 - Sport Day

Summer Term

April 2019

05/04/2019 End of Spring Term
25/04/2019 Year 8 Band A Parents Evening

May 2019

02/05/2019 Year 8 Band B Parents Evening
06/05/2019 Bank Holiday - School Closed
09/05/2019 Accelerated Day - Finish at 2:30pm
10/05/2019 Life Skills Workshop
24/05/2019 Accelerated Day - Finish at 2:30pm
27-31/05/2019 Summer Half Term

June 2019

06/06/2019 Year 7 Band A Parents Evening
07-09/06/2019 Land and Wave
13/06/2019 Year 7 Band B Parents Evening
28/06/2019 INSET day - CHANGE OF DATE

July 2019

11/07/2019 Year 8 Girls HPV Vaccination Dose 2
17/07/2019 End of Summer Term - CHANGE OF DATE