



Summer Newsletter

July 2018

Summer Reflection

by Mrs Bolton

It is hard to believe that our first school year is drawing to a close, with so much going on at Chertsey High School the time has flown by! Thank you to all who have supported us over the course of the summer term, particularly to those who helped at our inaugural Chertsey High Summer Festival.

We were thrilled to welcome our second cohort of students for their Inductions Days on 4th and 5th July and so proud of our Year 8 students leading the way and acting so maturely, it is a sign of the exciting times that lie ahead next year!

With the year coming to an end we have to opportunity to celebrate successes and particular congratulations go to all those nominated for prizes at our annual Awards Evening, this is a great opportunity for us to reflect on their efforts and achievements.

Teaching and Learning Review

We invited Steve Williams (an Ofsted inspector) alongside Nick Elliot (Assistant Headteacher at Matthew Arnold School) to carry out a Teaching and Learning review on 11th June. Eight part-lessons were observed, documentation was scrutinised and

discussions were held with teachers, students and governors.

I am delighted to inform you that we received a glowing report from Mr Williams. He responded with the following: "Since the previous teaching and learning review, the outstanding ethos of the school has been sustained. Students are respectful to each other, to teaching and non-teaching staff and to school visitors. They have positive attitudes to learning, enjoy their lessons and respond well to challenge. There is a school council and members of the school council take their responsibilities seriously. A range of sporting and other activities are offered to the students outside the school day, including a homework club, and participation levels are high. Students feel safe in school, know where to go to when they need help and attend regularly".

We could not be more proud of our students and the journey they have been on since September. Our dedicated teachers and support staff have worked incredibly hard to ensure that the children benefit from the very best teaching and pastoral care and I would like to acknowledge the manner in which they

have set about rising to the unique challenges presented to them.

Well done to all!

Curriculum Update

Next year we will be moving from our current timetable structure of five 1 hour lessons a day to six 50 minute lessons. The change will enable us to deliver a broader curriculum at KS3, leading to an increase in provision for the more creative subjects. We remain committed to the core subjects; the move will create extra lessons in English, Maths, RE. The shift to 50 minute lessons will not affect the start and finish times to the school day with students continuing to be expected to arrive at 8.30am to start the day, with 3.30pm remaining our finish time.

New Mobile Phone Policy

Please be aware that we have amended our existing mobile phone policy. This can be found under our school policy section on the website but is also attached to the newsletter.

Message from Mr Kibble

Executive Headteacher

As our first year draws to a close, and we reflect on all that has been achieved, I would like to pay tribute to the excellent work of the staff at Chertsey High; opening a new school is a huge challenge and with such a small staff body, it requires total commitment from all those involved. I have had the pleasure of being involved in a number of educational initiatives and projects over the years but rarely have I been so impressed with the determination of a small group of people to make something a success. I am sure you will want to join me in thanking them for all they have done.

We were all delighted to celebrate the arrival of baby Joshua Munnik back in May and I know that you will all be equally pleased to know that Mrs Munnik is doing well and plans to return to Chertsey High as Headteacher in September. Mrs Munnik will be making a phased return to school, working three days a week with Mrs Bolton continuing in her role as Head of School on Mrs Munnik's days off. Many thanks to Mrs Bolton for the excellent job that she has done this term covering for Ms Munnik who is a tough act to follow!

On the subject of celebration, we were all delighted to see the demolition of the old Runnymede Centre begin in June despite all the associated noise and dust that has come with it! Whilst there have been a number of small hold-ups due to the discovery of additional asbestos in the gym and under the car park, our contractors Kier have managed to adapt their plans to accommodate this. We are now in the process of completing piling work alongside the demolition in order for the project to be delivered on time and everyone will be pleased to know that we are still due to open the new building in September 2019. We look forward to seeing it going up this Autumn.

I started this piece by thanking the staff for our success but without our brilliant children and the excellent attitude to education demonstrated by the vast majority of them, plus of course all the support we have enjoyed from families and the wider school community, we would not have achieved half as much. On behalf of everyone here at the school, I thank you for that.



Drama

by Mr Howell

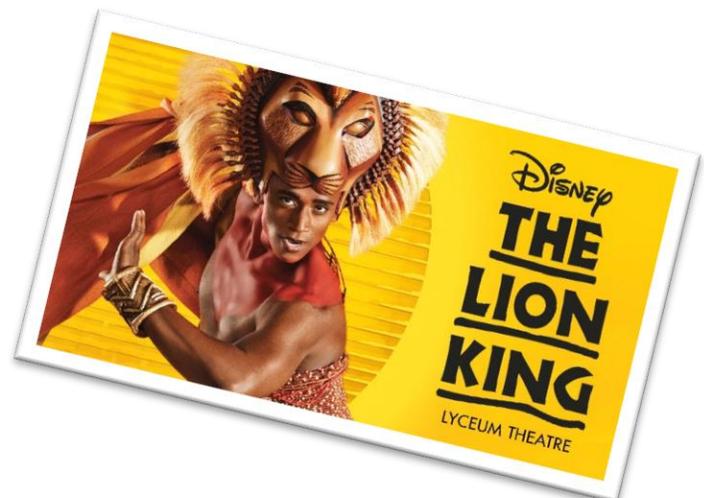
The themes took a slight turn for the worse this term, looking at *Life in Hiding* – all about Anne Frank and the persecution of the Jews in WW2, and *Greenhaven* – all about a idyllic town that is taken over by a mysterious and deadly disease!

I am pleased to say that all of the students have survived this experience – and in the meantime continued to show-off their characterisation skills, dramatic techniques and ability to work well in a group.

There really are a large amount of highly-skilled actors in CHS this year – and I look forward to being mentioned in many Oscars speeches of the future!!

We ended the term with a trip to the fabulous *Lion King* – the first West End trip of many hopefully! 37 students went up by coach to observe the stunning costumes, staging and performances.

Hakuna Matata to one and all!



Art

by Ms Ridley

What a year it's been for Art at Chertsey High School! In Term 1 the students developed Mark Making skills using mixed media, which culminated in an collaborative final piece; Autumn Leaves. The students worked in teams of five to create mixed media large scale leaves in a range of autumnal colours with the winning team being awarded 20 house points each.

In Term 2 the students threw themselves in to Colour Theory and really enjoyed blending colour pencils and paints to create a stunning range of vibrant hues. The final piece for this project was to create a 3D Bird inspired by the work of the artist Mark Heard.



The beautiful birds our students created are displayed in full flight in the art room!

The focus for Term 3 was on Observational Drawing and the students developed skills in recording objects working with and without a viewfinder. Some of the subjects were seaside shells and colourful Liquorices Allsorts.

Our students have really impressed all round with their enthusiasm and high level of skill. I am sure many of them will keep up their drawing over the summer holidays ready to embrace the challenges of Art in Year 8.

Maths

by Miss Thompson



On Thursday 26th April 60, of our fantastic students tackled an extremely challenging 'Junior Maths Challenge' paper. This is a challenge aimed at students in Year 8 (but we thought that we would give it a go anyway!) and it is the UK's most popular mathematics competition with over 300,000 students taking part each year. We had 17 students achieving an award, which is outstanding. Ryan Mothershaw and Mae Pender-Grieb did exceptionally well as they both scored over 75 points, thereby achieving gold awards, with Ryan getting an additional award for 'Best in School'. A special mention also goes to all of those who achieved either a silver (61-74 points) or bronze (49-60 points) award: Alex Fenner Melham, Titus Lisk, Matt Cook, Jaime Dimech-Cahill, Veronic Krijanovski, Owen Tudor, Libby Reynolds, Seb Slodek, Mackenzie Long, Ben Leahy, Max Vines, Ollie Mason-Reynolds, Becca Lemon, Charlie Eagles and Jake Baldwin.

CHS has brilliant students who really have worked their socks off this year. Thank you also to parents and guardians for your support, particularly with homework. I will also take this opportunity to remind you that Mathletics log-ins are still active over the holidays. Please have a rest, you have all earned a good one, but you will be much better prepared for Year 8 maths if you can get some practice in over the holidays.

Happy holidays – rest, have fun and do some maths!

MFL

by Mr Howell

A massive congratulations to every student that has shown sheer determination to succeed this year. I think the first year of learning a new language is always the hardest – so onwards and upwards here on in! In French and Spanish, we have continued to master grammatical areas such as gender, negatives, opinions, verb conjugation and other tenses (I'm sure talk of this will take many adults back to their own



school days!) – and the students have done this with maturity, determination and passion.

Thank you to each and every student that fills the MFL classroom with fun and enthusiasm – these are the elements that will drive you forwards most effectively. Come on Year 8, we're ready for you! ☺

DT

by Ms Ridley

This year in Design Technology the students studied three disciplines; Textiles, Paper and Board and Timbers, Metals and Polymers. These three areas form part of the GCSE in Design Technology and students have already begun acquiring the bedrock of important knowledge and skills that they will need should they wish to pursue the subject at GCSE.

For the Textile project students designed, developed and made a decorative wall hanging for a child's bedroom. They used the sewing machines and various other textiles techniques to develop a final prototype of their product.

In Paper and Board students looked at architecture and developed skills in perspective drawing. Design and Technology is closely linked to Mathematics and in this project students worked using shape nets to devise their own 3D building models. You can see the cityscapes they developed displayed on the wall of the D&T room!

The final project focused on acquiring the foundation of theory knowledge needed for Timbers, Metals and Polymers and then moved on to another Paper and Board product where the students worked with board to develop working pop-up books. The students' designs were incredibly imaginative with no two being the same and many included very complex pop-up mechanisms.

As an important part of Design Technology, students also considered the impact that the

widespread use of polymer (plastic) is having on our planet, in particular our oceans. They considered ways to create sustainable products that have zero or positive impact on the environment and discussed in particular the use of single use plastics, something that supermarkets are under pressure the phase out.

Please encourage students to continue looking at design in the world around them during the summer holidays. They have many exciting Design Technology projects awaiting them next year

Humanities

by Mrs Fagent

When I wrote this message at Easter the sun was shining but there was a bitter cold wind. Today, with the students out on our Inset day, the sun continues to stream into my room but the wind has been replaced by an equally strong and sustained blast of heat. My room is a joy to sit in because I am surrounded by so many pieces of your children's work including the amazing castles. Reflected in this is the sheer enthusiasm, rigour and creativity that has been applied throughout the year in the children's approach to their homework.

In Geography this term having previously been studying Population we have turned toward coincidentally looking at the weather. What has been really interesting is the variety of the localised weather reports

that our students produced and with that information about the chosen Geographical

area. We will finish the term looking at extremes in weather conditions which seems a fitting way to conclude the term bearing in mind our current heatwave.

History has progressed along our medieval time line and we been studying the power of the Church linking in with this the death of Becket and in part the unpopularity of King John. We have also looked in depth at the causes and effects of the Black Death and in our last lesson had the challenge of examining sources from the time of the Black Death which focused on the area surrounding Farnham. We will conclude our learning this term by analysing the deaths of the Princes in the Tower, that then leads into the Wars of the Roses' significant battle at Bosworth Field.

Religious Studies this term has been really thought provoking and interesting as the students spent a term looking at the key features and beliefs of the Buddhist community and looking at the similarities that the faith shares with other religious teachings and practises; our last lessons will continue with deepening our understanding of Judaism. Last lesson this week saw a class transfixed learning about the Jewish Sabbath and how that impacts on the lives of those of the same age as themselves.

Teaching your children this year has been an absolute joy and privilege. I hope that you all have a wonderful, restful break with the children and, as much as I am looking forward to the summer break, equally I am really excited about the schemes of learning that the students will undertake next year.



English

by Miss Fitzpatrick

It's been another successful term and the pupils have been busy exploring texts about the First World War. They have been gripped by the novel 'Private Peaceful' (by Michael Morpurgo) and they have read a range of poems written by soldiers that experienced

this war. As a result, they have explored the writer's craft and even used this as inspiration for their own writing.

During this term, I have been particularly impressed by Ruby Alexander and Owen Tudor (who both received the 'English Star of the Half Term' award). They have shown great determination and put their full effort into all their work. I am looking forward to

celebrating more successes in the autumn term.

The next academic year promises to be brilliant as the pupils explore the works of Shakespeare. The new Year 7s will enjoy extracts from a range of different plays, whereas, the Year 8s will study a whole play. I can't wait to get started!

Music

by Mr Hayter

Over the last term, students have been working hard on their topics. At the start of the summer term they looked all the way back to studying medieval music, learning to sing in the style of a medieval round and perform a French dance on the keyboard.

They are currently learning about Rock n Roll, developing an understanding of 50s culture and how the genre developed. They are learning to play the different textures of the chords and walking bass line on the keyboard and ukuleles.



This means that in just one year students have had the opportunity to develop their musicianship in ensembles and as solos on a variety of instruments: singing, keyboards, African drums and ukuleles. We are so fortunate as a young school to be blessed with the equipment that we have.

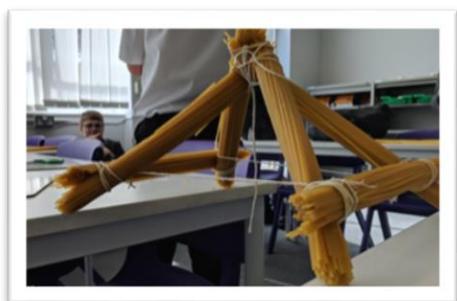
If you are interested in private peripatetic lessons then please contact open2music.com directly as they are our school's provider. You can also find the link on the school website.

I wish you all a lovely summer break. Keep 'musicking'!

Science

by Mr Corry

This summer term has seen Science club take on spaghetti structures capable of holding 3kg of mass and soaring to the heady heights of 1m high, all self-supporting and built entirely from dried pasta and elastic bands. Students have also completed the longest and hardest science test of their CHS journey so far - with some students achieving 2, or even 3, subgrades above their end of year target!



We also took 10 students to the Big Bang Festival in Haywards Heath, a meeting of all of the STEM associated companies and universities in the South East. Here students saw the inner workings of a combustion engine and turned their hand at becoming a stream locomotive

engineer. Mr Corry was 'lucky' enough to make social media fame after being nominated to become a rabbit and get hunted down by a bird of prey.



This year has seen all students at CHS tackle over 15 topics in Science alone, taking it all in their strides, struggling at times, but always picking themselves up, dusting themselves off and getting stuck back in. So a massive thank you from Mr Corry and everyone in the Science department for a great 1st year!

Teacher Training

by Joanne Hawkins – Teach SouthEast

Have you ever considered a career in teaching?

Teach SouthEast is an initial teacher training provider, guided by the commitment to doing not only what is right for our students, but also for our trainees. We offer courses to those wanting to become the teachers of the future. We deliver high quality, bespoke school centred initial teacher training (ITT) programmes for aspiring Secondary School teachers across the South East of England.

Led by two 'outstanding' schools, Salesian School in Chertsey and Saint John the Baptist School in Woking, we are passionate about training and developing in the outstanding teachers of tomorrow.



Teach SouthEast

We offer our Trainees the unique opportunity to be part of a large enough cohort that you will have a wealth of opportunity to work with others training in the same school or subject alongside the chance to be given a personalised training year and be supported by a team of outstanding teachers who are working in the classroom as well as running our SCITT.

We firmly believe that the best place to train teachers effectively, in this complex but incredibly rewarding career, is in schools and our close links within our partnership provide trainees with a broad spectrum of experiences.

If you are a graduate, either coming straight from university or looking for a career change, please contact me to find out more jhawkins@salesian.surrey.sch.uk or visit our website www.teachsoutheast.co.uk

Term Dates

Autumn Term

Start of term Year 7	05/09/2018
Start of term Year 8	06/09/2018
INSET day	05/10/2018
Half term	22/10/2018 to 26/10/2018
School Closed	03/12/2018
End of term	21/12/2018

Spring Term

Start of term	07/01/2019
Half term	18/02/2019 to 22/02/2019
INSET day	13/03/2019
End of term	05/04/2019

Summer Term

Start of term	23/04/2019
Half term	27/5/2019 to 31/05/19
INSET day	26/06/2019
End of Term	19/07/2019

Finally...

We would not have had such a successful first year without the continued support from our parents and students and would like to take this opportunity to wish you an enjoyable and restful Summer. We look forward to welcome our students back in September.

Year 7 only - Wednesday 5th September 2018

Year 7 & 8 - Thursday 6th September 2018



CHERTSEY HIGH SCHOOL

Part of the Bourne Education Trust



**CHERTSEY
HIGH SCHOOL**
Part of the Bourne Education Trust



Mobile Phone Policy

Date effective from: September 2018
Date for review: July 2019

Due to the potential disruption of learning and teaching in lessons and issues relating to safeguarding, our policy is that where phones are brought into school, they should be turned off and stored in lockers or bags between the hours of 08:30 and 16:00.

If any student is seen using their phone or their phone is heard between these times, the following actions will occur:

- 1) The phone will be confiscated until a parent/carer comes into school to meet with the Headteacher or a member of the Senior Leadership Team to collect the phone.
- 2) Upon receiving the phone, parents/carers will be informed that if the phone is confiscated again it will be locked away for 4 weeks.
- 3) Should the phone be confiscated a second time it will be returned to the student at the end of the 4 week period or, if sooner, at the end of term/half term.

Parents/carers and students accept and commit to abide by this policy when they sign the Home School Agreement.

Whilst the school appreciates the challenges this policy may present to some families, we are confident that universal support will ensure that all our children are educated in a safe and disciplined environment.